**Global Partnership for Social Accountability (GPSA)**

**GPSA Grant Application: Project Team and CSO(s) experience**

**Instructions**

All grant applications are required to fill out this document and upload it into the e-application. The document contains 2 tables:

**Table 1:** Project team composition, positions, and task assignments

**Table 2:** Summary of Applicant CSO current and prior experience [Mentoring proposals must also include references of Mentee(s) CSO(s)]

**Optional:** if you have prepared a Work Plan for your proposal, you may copy it at the end of this document or attach it as a separate file in the “Attached Files” section of the e-application.

**Table 1:** Please provide the team composition (including consultants), and task assignments. For planned positions that are still vacant, please indicate “To be hired” under Team member name. For Project staff that will devote time to knowledge and learning activities, please make sure to indicate so, including indicating specific staff that would devote time to contributing to GPSA’s K&L activities (these may include knowledge-sharing activities between GPSA grantees, including virtual and face-to-face events) Add as many rows as needed.

| **Team member name** | **Position** | **Time devoted to Project:**  **Indicate (a) if full or part-time, (b) if CSO personnel or consultant, and (c) if team member will be employed for the full duration of the Project or for specific periods or tasks.** | **Project Components/Sub-Components/Activities** | **Project Main Responsibilities** |
| --- | --- | --- | --- | --- |
| Dr. Roman Mogilevskii | Project CoordinatorIPPA Project Coordinator | Part-time  Personnel  Full project duration | Component 1  Research analysis | Overall Project coordination  Supervise Project team’s performance  Lead periodic strategic planning team meetings and approve adjustments to Project’s flow  Etc |
| Component 2  Inclusive, informed, representative national debate | Supervise the overall quality of presentation process, including hiring of training consultants or consulting firm  Main Project contact with state and non-state actors  Supervise public events in the framework of project  Etc |
| Component 4  Knowledge and Learning 4.c | Supervise the overall quality of K&L products  Devote at least 2 days/month to Project’s K&L activities, including activities with other CSOs and partners within country  Devote at least 1 days/month to knowledge-sharing and learning activities related to GPSA Program |
| Kanat Tilekeyev, PhD | IPPA Research Fellow | Part-time  Personnel  Full project duration | Component 1  Research analysis    Component 4  Knowledge and Learning | Main research activities devoted to studying accountability level in school education including defining gaps and constraints and transparency, and developing accountability tools  Participate in discussions with state and non-state actors. Participate in and facilitate strategic planning team meetings and introduce proposals on project process  Analyze implementation phase results  Maintain the overall quality of K&L products  Provide overarching integrated research framework  Conduct analysis and extract lessons for worldwide learning |
| Duishon Shamatov, PhD | UCA Research Fellow | Part-time  Personnel  Full project duration | Component 2  Inclusive, informed, representative national debate | Raise awareness of the need for a more constructive engagement of society  Participate in meetings with state and non-state society to present and discuss strategic priorities and parameters for social accountability in education  Develop public events programs |
| Myrza Karimov | UCA Research Fellow | Part-time  Personnel  Full project duration | Component 4  Knowledge and Learning | Maintain the overall quality of K&L products  Provide overarching integrated research framework  Conduct analysis and extract lessons for worldwide learning |
| Elgiza Bekenova | Project Manager | Full time  Personnel  Three years | Component 3  Engagement at the local level | Provide overall project coordination, supervision and quality assurance of the pilot project implemented by MSDSP KG and financed by UCA |
| Arslanbek Miiashev | Local governance specialist | Part time  Personnel  Three years | Component 3  Engagement at the local level | Provide general guidance and support to MSDSP KG Project Manager on components of the pilot project that needs to be implemented in cooperation with local authorities |
| Tologon Sartbaev | Monitoring and Evaluation Coordinator | Full time  Personnel  Three years | Component 3  Engagement at the local level | Responsible for collecting and providing to UCA quality K&L information on pilot project implemented by MSDSP KG |
| To be hired | Two field specialists in Naryn and Alai districts | Full time  Personnel  Three years | Component 3  Engagement at the local level | Responsible for project implementation and support the Monitoring and Evaluation Coordinator in monitoring of project activities in their target districts |

**Table 2**. **Applicant’s Experience**. Please provide a summary of the applicant CSO’s current and prior experience on projects or programs related to social accountability. Include information for at least the past 3-5 years of experience. For proposals that include mentoring arrangements, please include a summary of both the Mentor and Mentee(s) organizations’ experience, following the format below.

|  |  |
| --- | --- |
| Name of applicant CSO (for Mentor Organizations, please include country where CSO is legal entity) | Institute of Public Policy and Administration (IPPA), University of Central Asia |
| Summary of CSO’s mission, areas of specialization, and key ongoing and past work in the social accountability field. Describe type of CSO (e.g. professional CSO, membership-based, etc.); include references to any relevant partner CSOs and membership in national or regional coalitions (formal and informal); make reference to the CSO’s ties with community-based CSOs, or other types of organizations based on membership, if applicable, especially at the local level; make reference to the CSO’s experience with its membership, and/or any other ties with volunteers, and citizen groups. | The Institute of Public Policy and Administration (IPPA) was launched in 2011 as the first initiative of UCA’s Graduate School of Development. The School aims to foster a stimulating, innovative and rigorous inquiry into issues relating to the socio-economic development of Central Asia, particularly its vast mountain regions. IPPA is currently focusing on policy analysis, dissemination and professional development activities and will offer graduate programmes in public policy and administration once the residential campuses are completed. |
| Description of prior and current experience. Please include past and ongoing projects covering at least the past 3-5 years. | |
| 1. Name of Program or Initiative | Regional Cooperation and Confidence Building in Afghanistan and Central Asia (RCCB) |
| 1. Country where project was (or is) implemented, and duration | Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan. October, 2011 – December, 2012 |
| 1. Total project cost, name of Project funder(s) and funding amounts | Department of Foreign Affairs and International Trade (DFAIT); $2.4 million |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | 17-month project aimed to achieve this through three components: (i) the establishment of an Institute of Public Policy and Administration (IPPA) under the UCA Graduate School for Development to host ongoing policy research, professional development, dialogue and exchange on issues related to regional cooperation; (ii) the design and delivery of a training seminar for selected public servants drawn from the four participating countries, and; (iii) the hosting of a forum on regional cooperation for stakeholders involved in regional cooperation initiatives.  Outcomes:   * + *Increased dialogue and cooperation amongst countries in the region,* and   + *Increased capacity of national institutions in the region.* |
| [ADD PROJECTS] |  |
| Description of prior and current experience. Please include past and ongoing projects covering at least the past 3-5 years. | |
| 1. Name of Program or Initiative | IDRC |
| 1. Country where project was (or is) implemented, and duration | Afghanistan, Kyrgyzstan, Tajikistan, March, 2013 – March, 2016 |
| 1. Total project cost, name of Project funder(s) and funding amounts | IDRC, $1.75 million |
| 1. Brief project description: include project’s objectives, CSO’s role, and key outcomes achieved. | The overall objective of this project is to strengthen the research and policy making practices of select government, civil society and tertiary institutions and representatives in Afghanistan, the Kyrgyz Republic and Tajikistan. To this end, the specific objectives of this project are: (i) build capacity for evidence-based public policy making and analysis; (ii) enhance local capacity to conduct research on mountain economies and natural resource management; (iii) build sub-national government planning capacity. |

